



# Reception

Summer Term 2024

Welcome to Summer Term in Reception.

<b>Communication &amp; Language</b>	- Talking in extended sentences - Answering questions - Sharing stories	Your child will be: - asked to add detail to answers given e.g. using conjunctions - answering 'how ' and 'why' questions - encouraged to talk with confidence in front of others - prompted to ask questions to find out more information
<b>Physical Development</b>	- Moving with control - Spatial awareness - Making healthy food choices - Getting dressed/ undressed	Your child will be: - describing how bodies change during exercise - learning about ways to keep healthy - swimming - learning team games and skills Your child will also be dressing and undressing independently for PE and wearing a PE kit <b>Please encourage your child to dress independently at home too.</b>
<b>Personal, Social, Emotional Development</b>	- Sense of self and self-regulation - Compromise - What I'm good at	Your child will be: - talking about how to resolve any issues that arise with friends - sharing and taking turns - discussing the GRAND rules - talking about ways to keep safe, including road safety
<b>Literacy</b>	- Identifying sounds - Blending sounds for reading - Segmenting words for writing - Forming letters	Your child will be: - using phonics to write longer words - writing sentences using phonic knowledge - using conjunctions to extend sentences - forming letters correctly - spelling 'tricky red words' correctly - focussing on writing for different purposes e.g. recipes, instructions, letters, stories <i>Phonics is taught using the Read, Write, Inc. scheme</i>
<b>Maths</b>	- Counting - Calculating - Ordering - Measuring - Weighing	Your child will be: - learning number facts to 10 - solving addition and subtraction problems in real life contexts, including money - doubling and halving numbers up to 10 - recording problem solving by drawing pictures - measuring
<b>Understanding the World</b>	- Investigating - Describing - Comparing - Reasoning	Your child will be: - identifying how the environment changes with the seasons - looking at different countries and places to visit - exploring animal habitats - thinking about how living things grow - learning about the local environment
<b>Expressive Arts &amp; Design</b>	- Exploring - Making - Role-playing	Your child will be: - using the role play area to develop skills in maths and English - constructing and evaluating models made - going on adventures in the outdoor area - making music, keeping the pulse and being aware of tempo

A 'Curriculum Map' showing the detailed focus for our lessons will be made available shortly on our website. (Parent Resources section - Curriculum information)

We look forward to another busy term. Thank you for your continued support.  
The Reception Team

## Reminders:

Please ensure your child brings the following labelled items into school every day:

- Water bottle
- Coat / hat
- Reading diary & book

## PE – Swimming

### Monday – Bumblebees

### Tuesday- Ladybirds and Butterflies

You should have received a letter regarding swimming. Thank you in advance to those who have volunteered to help. If you have any questions please see your child's teacher.

## PE – Indoors (Dance and Yoga)

On **Thursday afternoons**, the children will be exploring a 'sensory garden' through dance and yoga.

## Home learning

### Reading

Please ensure your child reads a minimum of 3 days a week, with a note made in their reading diary.

## Google classroom

Please check google classroom each **Thursday** for activities to do at home to support learning.

## Library

Please make sure your child's library book is in school every **Tuesday** so they can choose a new one.

## Sports Afternoon

Reception's sports afternoon will take place at school on **Friday 17<sup>th</sup> May**. A separate letter will be sent home shortly.

## School Trip

We will be visiting The Lookout Discovery Centre on **Wednesday 19<sup>th</sup> June**.

## Mystery Reader

This term we will be inviting parents in to read the end of day story. Please see the Google Classroom if you would like to sign up for a slot.

